



**El Camino College**  
**COURSE OUTLINE OF RECORD – Approved**

**I. GENERAL COURSE INFORMATION**

**Subject and Number:** Physical Education 79  
**Descriptive Title:** Futsal/Indoor Soccer  
**Course Disciplines:** Physical Education  
**Division:** Health Sciences and Athletics

**Catalog Description:**

This course will provide instruction for futsal players. Futsal is a type of five versus five indoor soccer. Technical skills taught will include passing, controlling, shooting and dribbling. Basic futsal strategies will be introduced and students will gain a working knowledge of the laws of the game of futsal.

<b>Course Length:</b>	<input checked="" type="checkbox"/> Full Term	<b>Other (Specify number of weeks):</b>
<b>Hours Lecture:</b>	0 hours per week	TBA
<b>Hours Laboratory:</b>	3.00 hours per week	TBA
<b>Course Units:</b>	1.00	

**Grading Method:** Letter  
**Credit Status:** Associate Degree Credit

**Transfer CSU:**  Effective Date:  
**Transfer UC:** No

**General Education:**  
**El Camino College:** 5 – Health and Physical Education  
**CSU GE:**  
**IGETC:**

## **II. OUTCOMES AND OBJECTIVES**

### **A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)**

1. Students will demonstrate passing the ball accurately a distance of ten yards.
2. Students will be able to successfully control a ball passed to them from twenty yards away with their instep.
3. Student will identify the “Laws of the Game” and explain the rules and regulations governing the sport.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

### **B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)**

1. Identify the laws of the game of futsal.  
Performance Exam
2. Analyze various systems of play for attack and defensive strategies.  
Class Performance
3. Demonstrate ball control techniques using the head, chest, thighs and feet.  
Class Performance
4. Apply, analyze, and demonstrate basic futsal skills and techniques.  
Class Performance
5. Identify different tactical situations with an understanding of the timing and current score of the game.  
Class Performance
6. Demonstrate a clear understanding of the history of the game and why the game is important for development.  
Essay Exam

**III. OUTLINE OF SUBJECT MATTER** Topics should be detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.

<b>Lecture or Lab</b>	<b>Approximate Hours</b>	<b>Number</b>	<b>Major Topics</b>
Lab	2	I	Introduction to Futsal A. The history and background of Futsal B. Law of the game C. Futsal terminology
Lab	12	II	Technical Skills A. Passing B. Ball control C. Shooting D. Dribbling E. Tackling F. Goalkeeping
Lab	10	III	Position Responsibilities A. Forwards/Strikers B. Midfielders C. Defenders D. Goalkeeper
Lab	10	IV	Systems of Play A. Attacking B. Defending C. Attacking with a man advantage D. Defending with a man disadvantage
Lab	10	V	Game Restarts A. Kick offs B. Kick ins C. Corner kicks D. Goal Kicks E. Free kicks
Lab	10	VI	Game Strategies A. 2 vs 2 B. 4 vs 4 C. Half field; attack vs defense D. 5 vs 5
<b>Total Lecture Hours</b>		<b>0</b>	
<b>Total Laboratory Hours</b>		<b>54</b>	
<b>Total Hours</b>		<b>54</b>	

#### **IV. PRIMARY METHODS OF EVALUATION AND SAMPLE ASSIGNMENTS**

##### **A. PRIMARY METHOD OF EVALUATION**

Skills demonstrations

##### **B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION**

Demonstrate to instructor accuracy in passing a soccer ball a distance of 10 yards.

##### **C. COLLEGE LEVEL CRITICAL THINKING ASSIGNMENTS**

1. In a two-on-two situation, demonstrate how you would use a "wall pass" to beat the two defenders in combination play.
2. Explain to your instructor strategies used when defending your goal from a direct free-kick. Describe positioning of the wall and the goalkeeper given two different angles and distances.

##### **D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS**

Class Performance  
Performance Exams  
Essay Exams

#### **V. INSTRUCTIONAL METHODS**

Lab  
Demonstration

**Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instructional delivery shall provide access, full inclusion, and effective communication for students with disabilities.**

#### **VI. WORK OUTSIDE OF CLASS**

Course is lab only - minimum required hours satisfied by scheduled lab time

**Estimated Study Hours Per Week:**

#### **VII. TEXTS AND MATERIALS**

##### **A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS**

##### **B. ALTERNATIVE TEXTBOOKS**

##### **C. REQUIRED SUPPLEMENTARY READINGS**

##### **D. OTHER REQUIRED MATERIALS**

**VIII. CONDITIONS OF ENROLLMENT**

**A. Requisite/s (Course and Non-Course Prerequisite/s and Corequisite/s).** Add rows as needed.

Requisites	Category and Justification

**B. Requisite Skills - Match skills from prerequisite course/s or non-course prerequisites without which a student would be “highly unlikely to succeed.”**

Requisite Skills – Matching

**C. Recommended Preparations (Course and Non-Course)**

Recommended Preparation	Category and Justification

**D. Recommended Skills. Match skills from recommended courses or non-course prerequisite that would “enhance a students’ ability to succeed in the courses”.**

Recommended Skills – Matching

**E. Enrollment Limitations**

Enrollment Limitations and Category	Enrollment Limitations Impact

Course created by: John Britton, Fall 2019

BOARD APPROVAL DATE: 12/19/2019

LAST BOARD APPROVAL DATE: